



Dear Parent/Carers,

The uninterrupted continuation of education and therefore the progress of all our pupils continue to drive everything we do at Thornhill Academy. Subject areas are already using assessment to reshape their curriculums to cover any gaps in learning lost during school closures. We have been very impressed with the engagement of many pupils during this time to access the work set and to keep up with many aspects of the curriculum.

Now that schools are back, there continues to be disruptions on a smaller scale and minimising the interruption to education when pupils are self-isolating is a priority for us.

This letter will share the education support and guidance available for pupils and parents in case of absence. This is broken down into what we expect from teachers, pupils and parents to enable the smooth transition from school to remote learning and back again.

We expect our teachers to:

- Provide work on class charts and prefix this with ICA (In Case of Absence) so pupils know that this is their catch up work.
- Provide work which matches the curriculum content being delivered in school.
- Provide work which matches the curriculum time being delivered in school.
- Provide work which is appropriate to the attainment level of the pupils.
- Provide work in an appropriate format for pupils to access.
- Provide appropriate resources to support the completion of any activities.
- Respond to any questions from pupils or parents via email or class charts messenger.
- To offer feedback to pupils, where appropriate to do so, to support progress.

We expect all absent pupils (who are well) to:

- Access class charts daily.
- Complete ICA work set by teachers and to do their very best.
- Follow their regular timetable wherever possible.
- Submit work back to teachers via Class Charts or by their ICA work book.
- Ask questions and get help from teachers if they are stuck.
- Improve work based on feedback from teachers where necessary.
- Complete any additional supportive work upon return to school, where necessary.

We ask that parents:

- Provide a work space for their son/daughter and support them in keeping daily routines.
- Provide a simple range of stationary and access to resources to enable them to complete work.
- Communicate with the school if there are any issues with accessing work so that we can help.
- Be professional in any communication with teachers via email or Class Charts messenger.

There will be an assembly for all pupils to share with them this message. We expect all pupils to make the most of the remote learning opportunities we are providing.

We thank parents and carers for their continued support and for reinforcing the expectations outlined above with their sons and daughters.

Yours Sincerely

Mr Redford