



01 November 2023

Dear Parents / Carers,

As we continue through this academic year, we are immensely proud of the way many of our students conduct themselves within our Academy and the wider community. As our school continues to improve, there are several aspects of school life which we need to focus on, in order to ensure every child gets the best education possible.

I would like to thank you for your continued support around our school policies and procedures and would like to take this opportunity to share with you changes which we plan to implement from Monday 6th November.

Behaviour Policy

The behaviour policy has been reviewed and there are changes which will be implemented to ensure there is a clear escalation process which is explicit to students. **After school detentions will replace the RJC system** that we have at present.

The staged response is outlined in the table below. When a **child reaches a C4**, they will be given a **same day 30-minute detention**, notification of this will be via class charts. If a child has **two C4** behaviours in one day, they will be placed in Reflection for the remainder of the day and the same day, detention will be **extended to 45 minutes**. Parents will receive a second detention notification where this is the case.

As detentions are on the same day, It is essential that all **parents have access to class charts** to ensure you receive these notifications.

C1	Warning	
C2	Second Warning	
C3	Teacher Conversation	
C4	Intervention - Relocation or Reflection	After School Detention – 30 mins
C5	Reflection – Whole Day	
C6	Cool off	
C7	Suspension	

If a child fails to engage, or fails to attend the detention, then there will be an escalation process and the detention will be extended. The next stage will be implemented the following day in school.

Stage 1	45 minutes After School Detention
Stage 2	Day in Reflection & 45 minute After School Detention
Stage 3	60-minute SLT Detention - Friday
Stage 4	Parental Meeting



Thornhill Academy

Enriching Lives, Inspiring Ambitions

Lates

Good punctuality at school is essential for students to achieve their full educational potential. It is also vital for students to form good habits for later life. Pupils need to attend school regularly to benefit from their education. Missing out on learning leaves children vulnerable to falling behind. Where students are persistently late this will impact on the progress that students make in school.

We do appreciate that there may be an occasion where a child is late for school with a genuine reason for lateness, however, where this is a recurring issue, a detention will be issued. **If a child has three late marks in a half term, they are persistently late to school.** When a student reaches three late marks in a half term, they will be issued a **same day 30 minute after school detention.** This detention is compulsory and will escalate if the student does not attend. This is a deterrent to help improve punctuality and reduce lost learning time.

Wonderful Work

We are introducing two new initiatives at Thornhill Academy. One will be our 'Wonderful Work' initiative, which is aimed at promoting outstanding / exemplary student work. All students at Thornhill Academy are capable of undertaking and producing such work, and as an incentive we will be utilising stickers/stamps in planners alongside other rewards where this work is seen. These incentives will not be 'easily gained' and require resilience, commitment, and hard work as we want our students to maximise their potential and be the best, they can be each day and where they go 'above and beyond' we need to recognise this and reward it. Please look out for the stickers/ stamps/rewards over the coming weeks and where applicable congratulate your child on their achievement.

Purple for Progress

The second initiative will support improving student progress and address gaps in knowledge and understanding and is called 'Purple for Progress.' Staff always plan and prepare lessons in detail and one of the recognised elements of a lesson, is a starter activity (which OFSTED confirm as good practice). Every 4/5 lessons (two weeks maximum), staff will now undertake a slightly extended starter activity, which will be graded/ assessed within the lesson. Any mistakes, misconceptions will be changed and corrected in purple pen (provided to students by school) at the time, or for homework and supplemented with a few additional questions on the same topic. This means students will be consistently re-visiting work previously undertaken, thus deepening their knowledge of the subject, which will allow for improved performance and progress by students, which will be seen as the wider assessment schedule of testing etc is undertaken throughout the year. Please again support your child and the school by checking for such work within your child's book and again congratulate them where excellence is seen.

Thank you for your ongoing support.

Yours sincerely,

Ms N Luke

Deputy Headteacher