



Thornhill  
Academy  
Enriching Lives, Inspiring Ambitions

## Thornhill Academy CEIAG Delivery Program

### Year 7 - EXPLORE

	<u>Lesson Content</u>	<u>Teaching Strategies</u>	<u>Learning Intentions</u>	<u>Resources</u>	<u>Differentiation</u>	<u>Skills Builder Skills Demonstrated</u>	<u>CDI Framework</u>	<u>Delivered by</u>	<u>Gatsby Benchmark</u>
<b>Year 7 – Who Am I Now?</b>									
Earn to Live	Pupils will take part in specific activities tailored to their Year group for 3 drop down days in the spring term. For Year 7 this includes: Destination Uni Skills Builder Operation Moonbeam workshop Careers in.....	External visit to University of Sunderland to find out what university is all about and what they might do there.  Operation Moonbeam is a full day activity where learners apply essential skills as they consider: What makes a successful society? They build a new society on a distant moon called Utopia, including selecting who will be the first citizens, creating an animal that will help people and building a 3D model of a new city.  Small group workshops led by an industry professional. Workshop is chosen by each pupil to best suit their career aspirations.	By the end of these sessions pupils should be able to: Describe what university is and what it offers. Demonstrate an understanding of what it is like to be a student and an employee. Understand how employability skills are used in teamwork activities. Ask meaningful questions to an industry employee to learn about career journeys.	Resources provided by the university. Skills Builder Challenge Day Workshop schedule in school.	Groupings decided upon by tutors. Workshops chosen by pupils.	Speaking Listening Team work Problem solving Leadership Creativity Aiming High	Grow throughout life Explore possibilities See the big picture	Uni of Sund Skills Builder Local employers and employees	3 5 7

**Year 7 PSHE Career Units delivered in Guidance:**

Developing Skills and Aspirations

CDI Framework – Grow through Life, Balance Life and Work, Manage Career

**Year 7 Focus Skills Builder Skills:**

Teamwork

Listening

Aiming High

**Year 8 - DISCOVER**

	<u>Lesson Content</u>	<u>Teaching Strategies</u>	<u>Learning Intentions</u>	<u>Resources</u>	<u>Differentiation</u>	<u>Skills Builder Skills Demonstrated</u>	<u>CDI Framework</u>	<u>Delivered by</u>	<u>Gatsby Benchmark</u>
<b>Year 8 – Who Could I Be?</b>									
Step Into the NHS	Pupils will be introduced to the Step into the NHS program. Pupils will research a job and will produce a job description and a job advert for this job role. The work of the pupils will be entered into the NHS national competition.	Internet research Video content Class discussion Individual pupil work	By the end of these sessions pupils will be able to: Identify a range of different job roles within an organisation. Describe the requirements of different job roles Create a job advert that explains the importance of specific job roles.	Step into the NHS teacher packs Step into the NHS student packs Internet access Paper, pens etc	Pupils will identified SEN have access to a different students pack and are required to only produce one document rather than two.	Listening Problem-solving Creativity	Explore possibilities Manage career See the big picture	Guidance staff	2
Earn to Live	Pupils will take part in specific activities tailored to their Year group for 3 drop down days in the spring term. For Year 8 this includes: NERAP Raising Aspirations Future Focus Workshop Careers in.....	In school workshops led by NERAP designed to allow pupils to explore themselves and their skills and qualities.  Future Focus workshop allows learners to consider: What career is right for me? They complete a carousel of skills activities linked to different career	By the end of these sessions pupils should be able to: Describe their own skills and qualities related to the workplace. Demonstrate the ability to work as part of a team. Ask meaningful questions to an industry employee to learn about career journeys.	Resources provided by NERAP Skills Builder workshop Workshop schedule in school.	Groupings decided upon by tutors. Workshops chosen by pupils.	Speaking Listening Team work Problem solving Leadership Creativity Aiming High	Grow throughout life Explore possibilities See the big picture	FutureMe Skills Builder Local employers and employees	3 5 7

		<p>sectors. The day ends with learners presenting back on what they have learnt, and creating an action plan for their next steps</p> <p>Small group workshops led by an industry professional. Workshop is chosen by each pupil to best suit their career aspirations.</p>							
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**Year 8 PSHE Career Units delivered in Guidance:**

Community and Careers

CDI Framework – Grow Throughout Life, Explore Possibilities, Create Opportunities

**Year 8 Focus Skills Builder Skills:**

Speaking

Creativity

Problem Solving

**Year 9 – PREPARE**

	<u>Lesson Content</u>	<u>Teaching Strategies</u>	<u>Learning Intentions</u>	<u>Resources</u>	<u>Differentiation</u>	<u>Skills Builder Skills Demonstrated</u>	<u>CDI Framework</u>	<u>Delivered By</u>	<u>Gatsby Benchmark</u>
<b><u>Year 9 – Develop My Skills</u></b>									
National Enterprise Challenge Day	Students will take place in group based Enterprise activities facilitated by volunteers from the Inspirational Learning Group. The activities aim to develop careers related skills that the pupils can use across the curriculum within school and as evidence when applying for further education and employment.	Group work Problem solving Communication activities Presentation work	By the end of this activity students should be able to: Work effectively as part of a group to meet a target. Develop problem solving skills and use their initiative to come up with creative solutions to problems. Communicate with a range of people and using a variety of communication methods.	Resources dependent upon chosen enterprise activity	Groupings designed to mix abilities.	Speaking Listening Team work Leadership Problem solving Staying positive	Grow Throughout Life Create Opportunities See the Big Picture	Inspirational Learning Group	5
Pathways Program	Students will begin to think about their options choices for Key Stage 4. They will explore the requirements of different job roles and post-16 options and will use the Internet to research how their options might lead to further progression in later life.	Full class discussion Individual research Pathways evening	By the end of this process pupils should be able to: Understand the different options available to them in Key Stage 4. Discuss where they would like their learning to take them. Choose the most appropriate options for themselves, taking into account their future plans.	Pathways booklets Pathways Program workbooks Internet access	Pathways booklets and forms are tailored for different options groups. SEN worksheets are available for PDL sessions.	Aiming High Problem solving Speaking Listening Staying positive	Explore possibilities Manage career	Tutors CCR Curriculum areas	3

Nissan Industrial Cadets	Students will complete a 5 day placement at Nissan. They will take part in a work-based STEM project that concentrates on the skills necessary for careers in engineering.	As delivered by Nissan	As delivered by Nissan	As delivered by Nissan	50 % females to participate Program offered to top 16 pupils as identified using Key Stage 2 data.	Leadership Speaking Listening Aiming High Creativity Problem solving	Grow throughout life Explore possibilities Manage career Create opportunities See the big picture	Nissan Global Training Team	5
Earn to Live	Pupils will take part in specific activities tailored to their Year group for 3 drop down days in the spring term. For Year 9 this includes: NECOP FutureMe Careers in.....	In school workshops led by NECOP designed to allow pupils to explore the issues that will affect their choice of career and lifestyle. Small group workshops led by an industry professional. Workshop is chosen by each pupil to best suit their career aspirations.	By the end of these sessions pupils should be able to: Identify a range of issues that may impact on their ability to lead successful fulfilling lives. Understand what is meant by a “working life” and “FutureMe” Ask meaningful questions to an industry employee to learn about career journeys.	Resources provided by NECOP Workshop schedule in school.	Groupings decided upon by tutors. Workshops chosen by pupils.	Speaking Listening Problem solving Creativity Staying positive Aiming high Teamwork Leadership	Grow throughout life Explore possibilities See the big picture	Sunderland College Local employers and employees	3 5 7

**Year 9 PSHE Career Units delivered in Guidance:**

Setting Goals

Employability Skills

CDI Framework – Grow Throughout Life, Explore Possibilities, Balance Life and Work, Manage Career

**Year 9 Focus Skills Builder Skills:**

Leadership

Staying Positive

**Year 10 – DEVELOP**

	<u>Lesson Content</u>	<u>Teaching Strategies</u>	<u>Learning Intentions</u>	<u>Resources</u>	<u>Differentiation</u>	<u>SkillsBuilder Skills Demonstrated</u>	<u>CDI Framework</u>	<u>Delivered by</u>	<u>Gatsby Benchmark</u>
<b><u>Year 10 – Become Employable</u></b>									
College Taster Days	Students will visit Sunderland College and East Durham College in person to take part in college taster activities and to experience what life as a student is like.	Experiences College tutor led talks and activities	By the end of this activity students should be able to: Articulate their opinions about the courses they are interested in studying post-16. Demonstrate an understanding of the application process. Understand the post-18 routes they may be able to study as a result of their post-16 choices.	College taster booklets. Links with colleges	Support in choosing courses for low ability pupils. Greater levels of teacher/advisor support may be required for some pupils. High ability pupils should be encouraged to consider a range of A level options to take part in during the events.	Aiming high Staying positive Speaking Listening	Manage career Explore possibilities	College Tutors	3
Earn to Live and Experiences of the Workplace	Pupils will take part in specific activities tailored to their Year group for 3 drop down days in the spring term. For Year 10 this includes: Industry Specific Skills A Day in a Workplace Careers in.....	In school workshops led by a range of external providers (Medical Mavericks, University of Northumbria, Vision for Education etc) designed to allow pupils to explore industry specific employability skills. Small group workshops led by an industry professional. Workshop is chosen by each pupil to best suit their career aspirations.	By the end of these sessions pupils should be able to: Identify a range of skills that are needed in different workplaces. Demonstrate a range of practical skills needed in the workplace. Ask meaningful questions to an industry employee to learn about career journeys.	Resources provided by external providers Workshop schedule in school.	Workshops chosen by pupils.	Speaking Listening Problem solving Creativity Staying positive Aiming high Teamwork Leadership	Grow throughout life Explore possibilities See the big picture Create opportunities	External providers NELEP Local employers and employees	3 5 6 7

**Year 10 PSHE Career Units delivered in Guidance:**

Financial Decision Making

Work Readiness and Experience

CDI Framework – Balance Life and Work, See the Big Picture



**Year 11 - TRANSITION**

	<u>Lesson Content</u>	<u>Teaching Strategies</u>	<u>Learning Intentions</u>	<u>Resources</u>	<u>Differentiation</u>	<u>Skills Builder Skills Demonstrated</u>	<u>CDI Framework</u>	<u>Delivered by</u>	<u>Gatsby Benchmark</u>
<b>Year 11 – Prepare for the Future</b>									
Working Lunches	Students will opt in to lunchtime sessions delivered by local employers, training providers and education establishments. Students will find out more about their options post-16 and will be able to ask questions of people who are already in jobs, courses etc.	Talks and presentations delivered by external agencies and people Q&A	By the end of these sessions students should be able to: Gather more awareness of the options available to them post-16. Discuss their options more carefully with others. Ask relevant questions in order to find out more about these options. Create links to employers.	Contacts list Classroom access with ICT, presentation.	A range of talks will be delivered: Law (Sintons – trainee solicitors) Travel (Hays Travel - apprenticeship team) Engineering (Rolls Royce – apprenticeship team) Animal care (Sunderland Training Farm) Finance (Barclays) Hospitality & Catering (Mercure Hotels) Sport (FOL sixth form)	Speaking Listening Aiming high	Create opportunities Manage career See the big picture	Local businesses GCR	5
Earn to Live	Pupils will take part in specific activities tailored to their Year group for 3 drop down days in the spring term. For Year 11 this includes: Need specific workshops and visits Careers in.....	Pupils are selected to take part in a range of different activities based on their current aspiration and post-16 choice e.g. Russell group uni visit, DWP employability workshop, apprenticeship workshop, college careers roadshow. Small group	By the end of these sessions pupils should be able to: Identify the key skills required for success in their chosen post-16 option. Understand how their next step may shape their future career journey. Ask meaningful questions to an industry employee	Resources provided by external providers Workshop schedule in school.	Workshops chosen by pupils.	Speaking Listening Problem solving Creativity Staying positive Aiming high Teamwork Leadership	Grow throughout life Explore possibilities See the big picture Balance life and work Create opportunities	External providers Local employers and employees	3 5 7

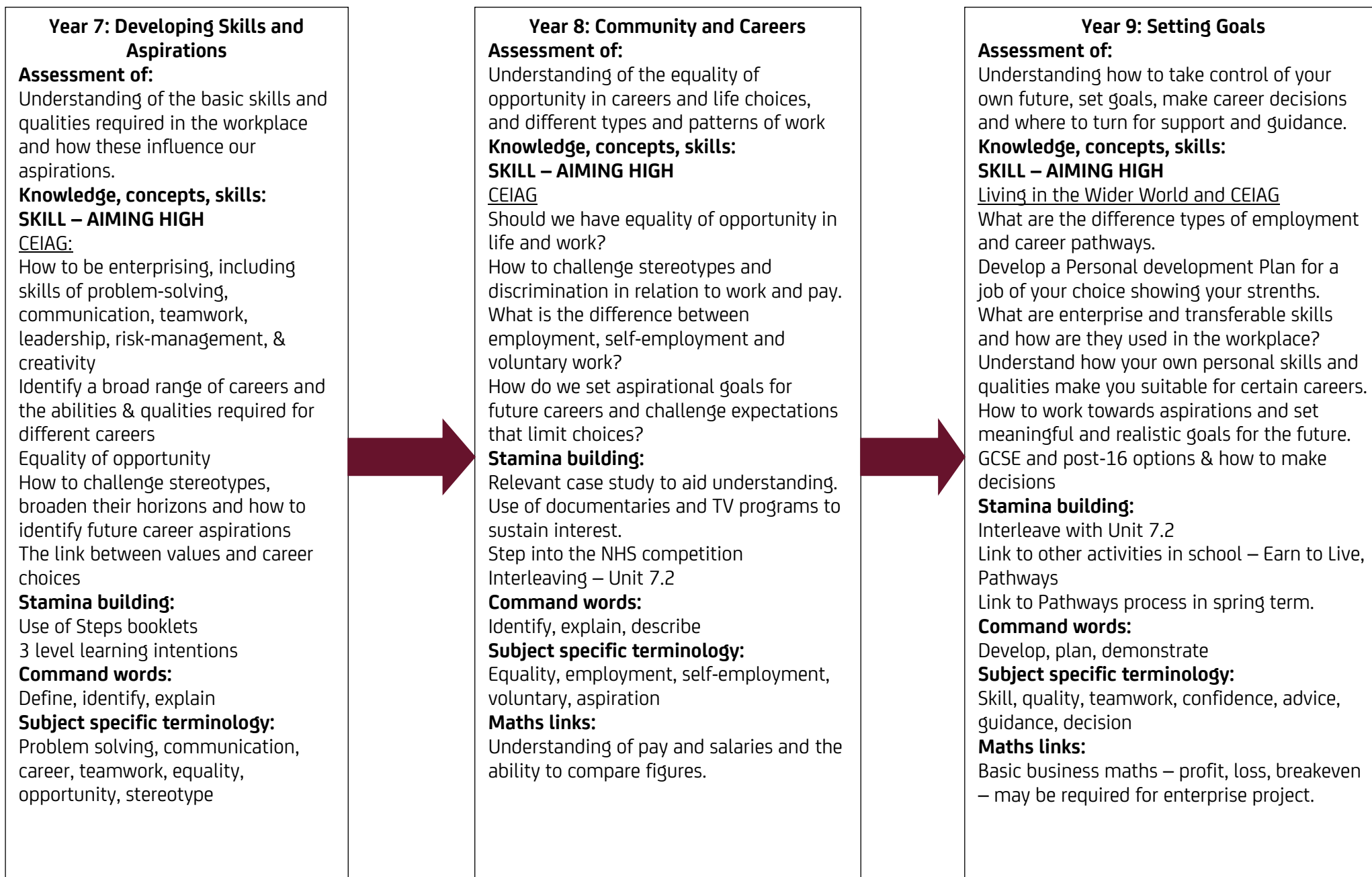
		workshops led by an industry professional. Workshop is chosen by each pupil to best suit their career aspirations.	to learn about career journeys.						
Personal Guidance Interviews	<p>As identified by the LEA, those pupils categorised as vulnerable receive a one-to-one careers interview with a Level 6 qualified Careers Advisor from T4C. This then is followed up by an action plan and further advice.</p> <p>In addition, further interviews are offered to all other Year 11 pupils. These interviews are carried out by a Career Wave Careers advisor at an additional cost to the school. Action plans and follow up are provided.</p> <p>CDI –  Manage career  See the big picture  Gatsby –  Every pupil should have opportunities for guidance interviews with a career adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but should be timed to meet their individual needs.</p>								8
Careers Convention	<p>Delivered in March of Year 11, this is a fair style event where pupils visit stands provided by further and higher education establishments, local employers, apprenticeship and training providers and local sixth forms. Pupils can find out more information, talk to current students, fill in application forms, ask questions or discuss options.</p> <p>CDI – See the Big Picture  Create Opportunities  Manage Career  Explore Possibilities  Gatsby –  All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.</p>								5 7
National Citizen Service	<p>During the spring term all pupils will be introduced to the National Citizen Service and will be invited to apply to take part in the summer project. This introduction will be delivered by the National Citizen Service team and letters and leaflets will be sent home to all parents. Pupils will then sign up for the activity which will take place in the summer.</p>								4

### Year 11 PSHE Career Units delivered in Guidance

Building for My Future  
Next Steps

## Guidance Program

As indicated above, careers units are delivered to all 5 year groups through the Guidance program and build sequential knowledge that is relevant to the age group of the students. These units are:



### Year 9: Employability Skills

#### Assessment of:

Understanding of employability and online presence

#### Knowledge, concepts, skills:

##### SKILL - SPEAKING

##### Living in the Wider World and CEIAG

What are our employment rights and responsibilities?

What skills do we need for enterprise and employability?

How do we give and act upon constructive feedback?

How can we manage our personal “brand” online?

What habits and strategies support our progress?

How do we identify and access support for concerns relating to life online?

#### Stamina building:

Guest speakers – TSB Guest resources provided through the TSB community program.

Links to other units in previous years and in other curriculum areas in school e.g. BIG and Maths.

Links to learning in Key Stage 4 made explicit.

#### Command words:

Identify, describe, explain, discuss

#### Subject specific terminology:

Right, responsibility, enterprise, employability, brand



### Year 10: Experiences of the Workplace

#### Assessment of:

Understanding why we need to prepare for the workplace and how we can make ourselves “work-ready”

#### Knowledge, concepts, skills:

##### SKILL - TEAMWORK

##### CEIAG

How to evaluate strengths and interests in relation to career development

What opportunities exist in learning and work?

What strategies we can use to overcome challenges and adversity?

How to prepare for responsibilities in the workplace

How to manage practical problems and health and safety

How to maintain a positive personal online presence

How to evaluate and build on learning from workplace experiences.

#### Stamina building:

Retrieval with units 7.2 and 9.6

#### Command words:

Evaluate, prepare, identify, analyse

#### Subject specific terminology:

Workplace, strengths, responsibilities, challenges, online presence



### Year 11: Next Steps

#### Assessment of:

Understanding of application processes and skills for further educations, employment and career progression

#### Knowledge, concepts, skills:

##### SKILL – AIMING HIGH

##### CEIAG

How to use feedback constructively when planning for the future

How to set and achieve SMART targets

How to revise effectively

What post-16 options and career pathways exist?

What will be expected during the application process including writing CVs, personal statements and interview technique?

How to maximise employability, including managing online presence and taking opportunities to broaden experience

What are the rights, responsibilities and challenges in relation to working part-time whilst studying?

How to manage work/life balance?

#### Stamina building:

Retrieval with units 7.2, 9.6 and 10.6

#### Command words:

Discuss, explore, research

#### Subject specific terminology:

Application process, CV, personal statement, work-life balance

### **Additional Activities**

Wherever possible, Academy will undertake any projects or programs that underpin or enhance the CEIAG program. These activities will be offered to pupils based upon their interests, their abilities and their needs in school and will be carefully targeted to ensure that individual pupils benefit from an individual CEIAG program. Participation in these activities is recorded on Unifrog and Compass+. This may include:

- UniConnect (Gatsby Benchmark 7)
- Enterprise Advisor (Gatsby Benchmark 5/6)
- Brilliant Club (Gatsby Benchmark 7)
- Oxplore (Gatsby Benchmark 7)
- Girls Network (Gatsby Benchmark 5/6)
- Project Based Learning
- Foundation of Light Inspires (Gatsby Benchmark 3)
- TeenTech (Gatsby Benchmark