





Ofsted March 2022



Thornhill is an improving school

There are good and warm relationships between pupils and staff

Teachers have higher expectations of what pupils can achieve

Staff's morale at the school is high

Pupils feel safe in school.



KEY STAFF



HeadteacherMrs Hamilton

Deputy HeadteacherMs Luke

Assistant HeadteacherMr Locke

SENDCoMrs Neeson





KEY STAFF



Head of Year 7Miss Coates

Tutors

Mr Miller
Mrs Todd
Mr Harding
Miss Marinner

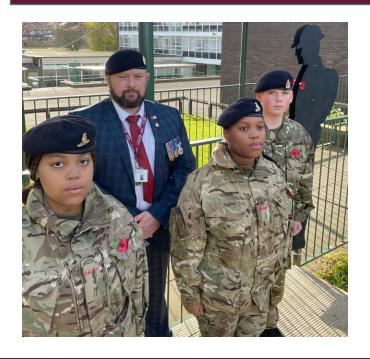




@ THORNHILL **WE** BELIEVE...



We offer a vibrant, exciting and inclusive all-rounded education, where each student's unique needs, character and potential age recognised and respected. The staff at Thornhill commit themselves tirelessly to student success and wellbeing, and we celebrate the progress and achievement our students make.





@ THORNHILL **WE** BELIEVE...



We provide a safe, happy and nurturing environment in which we challenge all to strive for personal accomplishment within a broad, vibrant, and enriched curriculum.





WE PRIDE OURSELVES IN....



The whole child

We recognise and develop every child not just academically, but physically, emotionally and socially. It is our aim to create great learners, but also active, responsible citizens who lead successful, fulfilled lives.

Safe space for all

We ensure a safe, supportive and happy working environment for all students, where diversity is celebrated, and pupils and staff alike thrive.

Learning for life

We aim to develop a lifelong passion for learning through high-quality teaching which fosters curiosity and promotes independence.



WE PRIDE OURSELVES IN....



Opportunities for all

We provide all students the chance to engage in a wide range of enrichment experiences and activities.

Student-centric learning

Our curriculum is focused on the equality of opportunity, ensuring the needs of all pupils are met, and giving every individual a chance to realise their academic potential.

Strong parent/carer relationships

We recognise the important role parents/carers play in pupils' education, and work hard to include them (and their wider community).



WHAT WE BELIEVE IN.....







CLIMATE FOR LEARNING



- Punctuality: Pupils must arrive to every lesson on time and prepare for class.
- Attendance: Be here! Your achievement is directly linked to attending school.
- Uniform: Ties on, shirts tucked, black shoes. No coats worn indoors.
- Behaviour: Be sure to act safely and sensibly, inside and outside the classroom.





What do parents want to know?



Is my child going to be happy?

Will my child be safe?



HEAD OF YEAR – Miss Coates



To make sure the students settle well, we are going to build our transition programme around ensuring that they feel happy and safe and ready for joining us in September.



Student transition journey



24/05/2022 - Transition evening



28/06/2022 and 29/06/2022 - School transition event



05/06/2022 and 06/07/2022 - School open day



07/09/2022 - The first day of school



TRANSITION DAYS 2022



Thornhill

- 28th and 29th June 2022
- 9.15am arrival
- 2.30pm finish
- School lunch will be provided (packed lunch can be brought if preferred)
- Wear primary school uniform
- Wear trainers no need to change for active sessions

ENHANCED SUPPORT



- If your child is currently on the SEND register, the SENDCO will attend the final review meeting at primary school.
- Additional transition will be put in place for students who require this.
- All students will be tested in September.
- SENDCO kelly.neeson@consilium-at.com 07809 340792
- Assistant SENDCO
 Sian.Jeffrey@consilium-at.com 0191 5007981



OUR SCHOOL UNIFORM



- Black Blazer Embroidered 'New Logo'
- Formal white school shirt to be tucked in
- School marron and silver striped clip-on tie
- Black V Neck Jumper
- Black school shoes Leather type
- Dark coloured Waterproof Coat
- Black Tights or Black / White Socks
- Formal Black Trousers or
- Charleston Style Skirt





OUR SCHOOL UNIFORM



Important information to also note:

- No excessive or heavy make-up.
- Short, neutral-coloured nails only.
- Baseball caps are banned, and other hats/hoods must not be worn inside the buildings.
- Jewellery which can be worn is a single pair of stud earrings and a wrist watch.
- No extreme haircuts, lines, or shading.
- Mobile phones are not permitted and will be confiscated if seen or heard.





OUR PE UNIFORM



PE UNIFORM		
Boys & Girls	Guidance	
Navy Blue polo shirt	 School embroidered items are not compulsory. 	
Navy tracksuit bottoms or navy shorts	 School embroidered items are not compulsory. 	
Navy or Black Legging	 Must not be worn as part of the regular school uniform. 	
Football socks	 Navy football socks 	
Footwear	 Must be sports trainers. Football boots and shin pads may be required at times. 	
Important information to also note:	 Long hair must be tied up. All jewellery must be removed. PE Kit is not optional. It is an essential requirement as part of the curriculum. 	



THE SCHOOL DAY 2 week Time - Table



This is what a typical day at Thornhill looks like for a Year 7 (KS3) student:

08.30am	On School Site
08.40am – 09.00am	Tutor Group
09.00am – 10.00am	Lesson 1
10.00am – 11.00am	Lesson 2
11.00am – 11.15am	Break
11.15am – 12.15pm	Lesson 3
12.15pm – 12:45pm	Lunch
12.45pm – 13.45pm	Lesson 4
13.45pm – 2.45pm	Lesson 5



Breakfast Club













Start your day right with our Free Breakfast Club



FREE BAGELS AND CEREAL FOR ALL STUDENTS.

8-8.30AM IN THE SCHOOL RESTAURANT





ATTENDANCE



- Good school attendance is essential for students to make good progress.
- We communicate Attendance weekly with students
- Students should know the importance of Attendance as should parents
- Awards and Praise are our number 1 priority



ATTENDANCE



Days off school add up to lost learning

175 NON SCHOOL DAYS A YEAR

175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments

0

DAYS ABSENCE (190 school days)

100%

EXCELLENT ATTENDANCE

Best chance of SUCCESS

6

DAYS ABSENCE OR MORE

96.9%

SATISFACTORY ATTENDANCE

Harder to make good progress

15

DAYS ABSENCE OR MORE

92.,9%

REQUIRES IMPROVEMENT

Less chance of success

19

DAYS ABSENCE OR MORE

Below

90%

Persistent Absentee

CAUSE FOR CONCERN

Serious concern
Possible Court Action!



OUTSIDE THE CLASSROOM...



Just because lessons end that doesn't mean the school day has to! There are lots of different extracurricular clubs for you to get involved in, no matter what you are interested in.













COMMUNICATION











THORNHILL OPEN DAYS



Summer Half Term

- 5th and 6th July
- Electronic Invitation

Parents Only to support Transition



OUR SOCIAL MEDIA



• https://twitter.com/thornhill_uk