



Thornhill
Academy

Enriching Lives, Inspiring Ambitions

CEIAG at Thornhill Academy

Meeting the Needs of ALL Pupils

Thornhill Academy

North East Careers Hub Wave 2 School

Collaborative working with 20 other schools to drive forward the standard of CEIAG and progress towards Gatsby Benchmark completion.

Member of Regional Careers Network

Member of Sunderland Career Leads Network

Level 6 qualified Careers Lead

Partnership agreement with Career Wave for impartial careers guidance

ALL pupils:

- Careers Convention
- Guidance CEIAG lessons delivered as per the CEIAG Plan for each year group
- Access to Academy Careers Library
- Access to independent careers advice at lunchtime drop-in sessions with Career Wave
- Program of activity during National Careers Week (Spring term)
- Earn to Live drop down event (Spring term)

ALL Key Stage 4 pupils:

- Building My Skills Employability program (Year 10)
- College Taster Days (Year 10)
- Impartial careers interviews with Career Wave and/or Together for Children (Year 11)
- Post-16 Prep program (Year 11)



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High Prior Attainers

Brilliant Club and Explore

- Targeted program for HPA pupils in conjunction with NE universities and virtually with Oxbridge unis.
- Pupils complete a university style assignment with help from a student ambassador and attend a “graduation” upon completion.

Cyber-discovery

- National programming and cybercrime competition for KS4 pupils.
- Run as an extracurricular activity by THINK BIG department.

Industrial Cadets

- Targeted program for 16 top performing Year 9 students in Maths and Science. 50% of cohort must be female.
- 6 day program of work experience at Nissan that awards a Silver Industrial Cadet qualification.

Experiences of HE

- Visits for Durham Uni for Year 7, 8 and 11 HPA pupils.

Disadvantaged

NECOP & FutureMe

- Targeted program for Year 9-11 pupils identified as living in the top 10% of disadvantaged postcodes.
- HE Champion identified in school to raise awareness of HE to this cohort.
- Program involves mentoring with a university graduate, workshops, one to one interviews, assemblies and enterprise activities.

Foundation of Light Inspires

- Pre-NEET work skills and personal development group (7 Year 11 pupils).
- Aims to inspire wider participation in FE and HE as well as raising aspirations for this group.

Disadvantaged TLC

- A working group of staff being led by Careers Lead to focus on the disadvantaged cohort in school and develop strategies to close the PP gap.
- Activities trialled include mentoring, extracurricular activities (Ukulele Club etc), visits offsite and participation in events.

Boys

Project Based Learning

- Target pupils working with GCR, Enterprise Advisor, Nissan and Newcastle University on a cross-curricular project. If successful this will be repeated with other industries and groups of pupils.
- Has incorporated a visit to Nissan, a car dealership and a scrapyard, a visiting speaker and a car from BMW, involvement from the North East Local Enterprise Project and also external speaker talks from Newcastle University and NEMTA.
- External evaluation is being carried out by Newcastle University

Foundation of Light Inspires

- Leadership and aspirations group (12 Year 11 boys)
- Aspirations and personal development group (11 Year 10 boys)
- Community Outreach worker to work in school for 2 days per week from the Foundation of Light with targeted groups of pupils to develop positive skills for life.

Project Based Learning & Skills Building

Motor Industry Pilot Program

- See Boys

Foundation of Light Enterprise Program

- Year 9 girls working with Barratt Homes to market and sell a new build home.
- Judged by regional Director of Barratt and the Director of Sales and Marketing.

National Enterprise Challenge

- Full year 9 cohort leading to an entry into the National Final in July.

Skills Builder

- Year 7 skills program aimed at developing 8 employability skills e.g. aiming high, leadership and presentation.
- Lead by RQTs in school.

Building My Skills

- Year 10 employability program delivered by ESH which includes at least 5 interactions with local business people.

Area for further development - SEND