

## Year 7 Music

Use the resources below to support you when learning from home. You can use this to help catch up on missed work, to get that extra help you might need, or to show to your family what you have been learning about at school!

When?	What we are learning	Resources
Term 1	<b>Foundations of Music</b> <i>Knowledge and identification of the “building bricks of music via listening, composition and performing</i>	<b>Class Booklet:</b> <a href="https://consiliumacademytrust.sharepoint.com/:p:/s/Thornhillacademy/EcnN7q8_pPdIk_NRaSkQkwMB53Huc8ewhpG3XKOxmPZxZg?e=OYaCav">https://consiliumacademytrust.sharepoint.com/:p:/s/Thornhillacademy/EcnN7q8_pPdIk_NRaSkQkwMB53Huc8ewhpG3XKOxmPZxZg?e=OYaCav</a>  <b>Tracks</b> <a href="https://consiliumacademytrust.sharepoint.com/:f:/s/Thornhillacademy/EtxqaaSfYc1KtsfsNVTu1f8Bm4TtF6ulQysklKxE7WHoPQ?e=uQC2b1">https://consiliumacademytrust.sharepoint.com/:f:/s/Thornhillacademy/EtxqaaSfYc1KtsfsNVTu1f8Bm4TtF6ulQysklKxE7WHoPQ?e=uQC2b1</a>  <b>Vocabulary:</b> Timbre, Dynamics, duration, tempo, texture, pitch,
Term 1	<b>Timbre of instruments</b> <i>Instrumental recognition; individual and group.</i>	<b>Class Booklet:</b> <a href="https://consiliumacademytrust.sharepoint.com/:p:/s/Thornhillacademy/Ec7eMcV_2mIGp6CSdNZdTigB2ELzodWfx97d3ufilwAxPw?e=EkAuQ9">https://consiliumacademytrust.sharepoint.com/:p:/s/Thornhillacademy/Ec7eMcV_2mIGp6CSdNZdTigB2ELzodWfx97d3ufilwAxPw?e=EkAuQ9</a>  <b>Tracks</b> <a href="https://consiliumacademytrust.sharepoint.com/:f:/s/Thornhillacademy/EmB-gyOk-NRBvaT9_TfhIbABmyjr1dERoaclhiY2GPnc4g?e=YUnNI9">https://consiliumacademytrust.sharepoint.com/:f:/s/Thornhillacademy/EmB-gyOk-NRBvaT9_TfhIbABmyjr1dERoaclhiY2GPnc4g?e=YUnNI9</a>  <b>Vocabulary:</b> <i>Timbre, brass, woodwind, percussion, strings, pizzicato, staccato, arco, mute, reed acoustics</i>
Term 2	<b>Film Music</b>	<b>Class Booklet</b>



	<p><i>Instrumentation through composition. Recognising musical film genres. Keyboard performance assessment.</i></p>	<p><a href="https://consiliumacademytrust.sharepoint.com/:p:/s/Thornhillacademy/EcguMkANPC9Pu7ahIV7wXDABdEFTWRmwEcTLpVmbIWOT0g?e=hUG0Sc">https://consiliumacademytrust.sharepoint.com/:p:/s/Thornhillacademy/EcguMkANPC9Pu7ahIV7wXDABdEFTWRmwEcTLpVmbIWOT0g?e=hUG0Sc</a></p> <p><b>Tracks</b> <a href="https://consiliumacademytrust.sharepoint.com/:f:/s/Thornhillacademy/EimnwxEwBw9HiRY6Jdq6rwUB4dYmoRA245RL0GJegib3A?e=s6lI9h">https://consiliumacademytrust.sharepoint.com/:f:/s/Thornhillacademy/EimnwxEwBw9HiRY6Jdq6rwUB4dYmoRA245RL0GJegib3A?e=s6lI9h</a></p> <p><b>Vocabulary:</b> <i>Leitmotifs, Crescendo, Diminuendo, dynamics, Soundtrack, Orchestra, Cues, Ground, Decision Motif, Jumping Bass Line, Syncopation, Character Timbre/Sonority, Texture, Pitch, Dynamics, Tempo, Diegetic. Non-Diegetic</i></p>
Term 2	<p><b>Around the world in 6 lessons</b> <i>Knowledge and identification of world music genres and instrumentation</i></p>	
Term 3	<p><b>Dance Music</b> <i>Keyboard assessment, Soundtrap composition of a club dance</i></p>	