

Drama - Year 9- Term 3

Use the resources below to support you when learning from home. You can use this to help catch up on missed work, to get that extra help you might need, or to show to your family what you have been learning about at school!

Those who are isolating, please check class charts and upload any work that is set. Miss O'Neill will be recording your engagement with online learning. Please message her on class charts if you have any problems.

When?	What we are learning	Resources
Weeks 1	To choose an appropriate stage configuration for your performance, considering the advantages and disadvantages.	<p>Link: https://www.bbc.co.uk/bitesize/guides/zjwp2sg/revision/1</p> <p>Task:</p> <ol style="list-style-type: none"> 1) Work through the BBC bitesize resources for stage configurations. 2) Create a poster demonstrating your knowledge on: end-on, thrust, traverse and theatre in the round. You must include the advantages and disadvantages of each of the stage configurations.
Weeks 2	<p>To demonstrate an understanding of the roles and responsibilities learnt this year.</p> <p>To demonstrate an understanding of how costume and sound is used in Epic theatre.</p>	<p>Links: Director and performers - Theatre roles - AQA - GCSE Drama Revision - AQA - BBC Bitesize Brechtian staging - Epic theatre and Brecht - GCSE Drama Revision - BBC Bitesize</p> <p>Task:</p> <ol style="list-style-type: none"> 1) Work through the BBC bitesize resources on roles & responsibilities. 2) Complete the roles and responsibilities test on BBC Bitesize.
Week 3	To understand the difference between a technical and dress rehearsal.	<p>Links: Six the Musical Megasix Sophie Isaacs' dress rehearsal in the West End - YouTube – Example of a dress rehearsal Tech rehearsals Royal Shakespeare Company (rsc.org.uk) Free Online Jigsaw Puzzles (ourpastimes.com)</p>
Week 4 & 5	Performance Assessment and evaluation.	<p>Task: Write an evaluation for your performance. If you were not in school for your performance, you can write about your work during the rehearsal period.</p> <p>*Use the evaluation template to help you structure your work!</p> <p>Student shared area ≥ Drama ≥ Y9 ≥ Devising- Identity ≥ Evaluation template.</p>
Week 6	<p>To understand what is meant by kitchen sink drama and identify its characteristics.</p> <p>To understand what is meant by a character trope</p>	<p>Links: What is KITCHEN SINK REALISM? What does KITCHEN SINK REALISM mean? KITCHEN SINK REALISM meaning - YouTube Kitchen-sink drama - Context – WJEC - GCSE English Literature Revision - WJEC - BBC Bitesize Soap Opera Characters - Jen Ainsworth Soap Operas (google.com)</p> <p>Task: Watch the following clips. Can you identify the character tropes presented in the Kitchen Sink Drama?</p> <p>Corrie David pushes Gail down the stairs - YouTube</p> <p>Homework: Research plot lines from kitchen sink dramas. You may wish to look at Eastenders, Coronation street etc..</p>

Week 7	To understand what is meant by tension and be able to create it on stage.	Links: Elements of Drama: Tension - YouTube BBC Learning: Creating Comedy and Tension - YouTube
Week 8 & 9	To be able to explain the importance of safety in stage fighting.	Videos: 5 Rules for Stage Combat BEGINNERS GUIDE TO STAGE COMBAT #STAGECOMBAT #FIGHTCHOREOGRAPHY #HOWTO - YouTube 10 Basic Rules of Stage Combat (That Keep Everyone Safe) : PerformerStuff More Good Stuff How To Perform Stage Combat - YouTube Task: Create a poster, highlighting the importance of health and safety in stage combat.
Week 10	To develop your character using rehearsal techniques	Links: Using explorative strategies - Explorative strategies - GCSE Drama Revision - BBC Bitesize Stanislavski's techniques - Naturalism and Stanislavski - GCSE Drama Revision - BBC Bitesize Video: Role on the wall - YouTube STANISLAVSKI Given Circumstances - YouTube Task: Create a role on the wall for your character and identify their given circumstances. Student shared area ≥ Drama ≥ Y9 ≥ Kitchen Sink Drama ≥ Role on the wall
Week 11 & 12	To be able to identify transferable skills that you have learnt from Drama. To demonstrate knowledge gained in drama.	Task 1: Complete the end of year quiz! Student shared area ≥ Drama ≥ Y9 ≥ Devising- Identity ≥ End of year quiz! Task 2: Create a poster demonstrating the skills you have learnt this year and how you can use them in the future.