



Drama - Year 8- Term 3

Use the resources below to support you when learning from home. You can use this to help catch up on missed work, to get that extra help you might need, or to show to your family what you have been learning about at school!

Those who are isolating, please check class charts and upload any work that is set. Miss O'Neill will be recording your engagement with online learning. Please message her on class charts if you have any problems.

When?	What we are learning	Resources
Week 1	Evaluate a piece of drama, using subject specific vocabulary	<p>Task Complete a written evaluation for your Romeo and Juliet performance. You should discuss what you did well and how you can improve. Use the template provided to help you.</p> <p>Student shared area ≥ Drama ≥ Y8 ≥ Shakespeare ≥ Written Evaluation</p>
Week 2 & 3	<p>To understand and identify the concept of <u>evacuation</u> during World War two.</p> <p>-To gain an understanding of how a <u>still image</u> can portray an emotional/important moment.</p> <p>-To show an awareness of the importance of <u>staying in character</u> in a whole class role play.</p>	<p>Task: Read through the information on the impact of WW2 and complete the BBC bitesize quiz.</p> <p>Social impact of World War Two in Britain - Social Impact of WWII in Britain - National 5 History Revision - BBC Bitesize</p> <p>Videos/links: Staying in character: Staying in Character (Video Acting Lesson) Kid's Top Hollywood Acting Coach Still image - Explorative strategies - GCSE Drama Revision - BBC Bitesize</p>
Weeks 4 & 5	<p>To understand what a "host" family is.</p> <p>To explore how we can develop characters in drama.</p>	<p>Host family https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-host-families-interviewed/zj8mjhv</p> <p>https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-interview-with-a-host-family-child/z4b8cqt</p> <p>Rehearsal techniques https://www.bbc.co.uk/bitesize/guides/zxpc2hv/revision/5 - Hot-seating & thought-tracking.</p> <p>https://www.youtube.com/watch?v=-zB4zBBdZyc – Role on the wall</p> <p>https://www.bbc.co.uk/bitesize/guides/zxpc2hv/revision/3 - Still images</p> <p>Tasks:</p> <ol style="list-style-type: none"> 1) Write a short paragraph to tell me what a host family is. 2) Create a role on the wall for either a host family member or an evacuee. <p>Student shared area ≥ Drama ≥ Y8 ≥ Evacuees ≥ Role on the wall</p>