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## Curriculum Learning Support

## 8:2- Study of the Gothic Genre 'The Woman in Black'

Big Question: How do writers explore the theme of isolation and fear in gothic writing?

		Key Skills covered during this unit					
	F	ading			Writing		
	Finding information and identifying quotes		Write for task, audience and purpose				
	Analyse how language impacts the		Develop ideas				
	Identify and analyse features of lang			ting/ Paragraphing/ Connectives/ Linking ideas		_	
	Analysing organisation, presentation	n and structure of texts	Vocabulary c	Vocabulary choices			
			Use a range of	of pu	nctuation		
C	Deep Learning Focus	Knowledge			Online support	Key Words	
<ul> <li>What is gothic writing and why does it remain so popular today?</li> <li>Use the internet to search for book covers of the Woman in Black. What predictions can you make about <i>the novel</i>?</li> <li>How Vict</li> <li>How illust</li> <li>Und</li> </ul>		how to give a personal and critical in illustrating and supporting interpret	How writers inspire each other Victorian Christmas traditions – ghost stories how to give a personal and critical response, illustrating and supporting interpretations Understanding context and linking to		<u>What Gothic fiction means (thenational.academy)</u> <u>What Gothic conventions are (thenational.academy)</u> <u>Gothic characters (thenational.academy)</u> <u>Gothic themes (thenational.academy)</u> Woman in Black trailer: <u>https://www.youtube.com/watch?v=GYF65Vc2Mel</u>	Context Motif Conventions Gothic Supernatural Connotations	
<ul> <li>How does Hi setting for he</li> <li>How does Hi about the sin</li> </ul>	apter 1 Christmas Eve Il create an effective atmosphere and r ghost story? Il use foreshadowing to leave clues ister story that Kipps is going to tell? Il present Kipps as a rational	<ul> <li>How to give a personal and critical illustrating and supporting interpret</li> <li>Clear knowledge of events, charact and contrast in atmosphere in Chap</li> </ul>	tations. ers, timeline	•	A Victorian tradition: <u>https://youtu.be/Bg94bRJLLj4</u> <u>Chapter 1 The Woman in Black.pdf</u> <u>Foreshadowing: A Student Tutorial - Bing video</u> Workbook for entire novel – will take you through each chapter step by step: <u>TheWomaninBlack.pdf</u> Audio book: <u>The Woman in Black by Susan Hill</u> <u>Audiobook - YouTube</u>	Foreshadowing Prosaic staid Lurid Rational protagonist Ironic	
Chap	ter 2 A London Particular oter 3 The Journey North Il use the weather to create a tmosphere?	<ul> <li>Context: London Particular (link to</li> <li>Setting for effect: how weather cond be used as symbols.</li> </ul>		•	Audio book: <u>The Woman in Black by Susan Hill</u> <u>Audiobook - YouTube</u> Film clip exploring how the weather is used to create a foreboding atmosphere:	Pathetic fallacy Flashback Foreboding Irony	



What are your impressions of the young Arthur Kipps so far? How do they contrast with chapter 1?     Check point: Writing - Create your own gothic setting	<ul> <li>Explore key events of Chapter 2: use of pathetic fallacy / use of retrospective narrator/rational protagonist.</li> <li>Explore key events of Chapter 3, character of Samuel Daily, Arthur Kipps increasing unease.</li> <li>using pathetic fallacy.</li> </ul>	<ul> <li><u>Pathetic Fallacy - Bing video</u></li> <li><u>Chapter 2 The Woman in Black.pdf</u></li> <li><u>chapter 3 WIB.pdf</u></li> </ul>	Inextricable
<ul> <li>Chapter 4 The Funeral of Mrs Drablow</li> <li>How does the writer create a sense of unease in this chapter?</li> <li>How does Hill use language to create an impression of character?</li> <li>How does the writer create a feeling of unease / of things unsaid?</li> </ul>	<ul> <li>Conspiracy of silence: Landlord and Mr Jerome / the people of Crythin Gifford</li> <li>Exploration of the supernatural through the presentation of the woman in black and Mr Jerome.</li> </ul>	<ul> <li>Audio book: <u>The Woman in Black by Susan Hill</u> <u>Audiobook - YouTube</u></li> <li>The funeral of Mrs Drablow scene:</li> <li><u>The Woman in Black in HD   Exclusive clip - The Funeral -</u> <u>- Bing video</u></li> <li><u>chapter 4 WIB.pdf</u></li> </ul>	Lugubrious Capacious Disfigurement Melodrama Alacrity Conspiracy of silence
<ul> <li>Chapter 5 Across the Causeway</li> <li>How does Hill use language and structure to create contrasting feelings of isolation and comfort?</li> <li>How does Hill present the setting of Eel Marsh House?</li> <li>How does Hill use language and structure to present the character of the woman in black?</li> </ul>	<ul> <li>Exploring contrasting senses of isolation and comfort in chapter 5.</li> <li>Exploring how characters are used to present pivotal moments in a novel.</li> </ul>	<ul> <li>Audio book: <u>The Woman in Black by Susan Hill</u> <u>Audiobook - YouTube</u></li> <li><u>Chapter 5 WIB.pdf</u></li> <li><u>The Woman In Black- Crossing the Marshes/First</u> <u>Encounter (Original Film Score) - Bing video</u></li> </ul>	Causeway Pivotal Isolation Sinister Tangible
<ul> <li>Chapter 6 The Sound of a Pony and Trap</li> <li>How does Hill create tension in this chapter by manipulating the reader's reaction?</li> <li>How does Hill use language for sensational and dramatic impact in The Woman in Black?</li> <li>How and why does Hill build a conspiracy of silence in The Woman in Black?</li> </ul>	<ul> <li>Conspiracy of silence</li> <li>Gothic literature and innocent heroines</li> <li>Exploring how Gothic writers build tension.</li> <li>Showing and applying detailed knowledge of the text so far.</li> <li>Exploring Arthur, Keckwick and the Landlord's reactions: Sense of pivotal moment.</li> </ul>	<ul> <li>Audio book: <u>The Woman in Black by Susan Hill</u> <u>Audiobook - YouTube</u></li> <li><u>chapter 6 WIB.pdf</u></li> <li><u>https://classroom.thenational.academy/lessons/the-red-room-c4v32d</u></li> </ul>	Manipulating Pony and trap Conspiracy of silence
<ul> <li>Chapter 7 Mr Jerome is Afraid&amp; Chapter 8 Spider</li> <li>What is the purpose of Chapters 7 &amp; 8 in creating tension and intrigue for the reader?</li> <li>How does Hill use contrasts to create intrigue?</li> </ul>	<ul> <li>Understanding overall structure and its impact</li> <li>Exploring purpose and dramatic impact of each chapter/pivotal moment so far.</li> </ul>	<ul> <li>Audio book: <u>The Woman in Black by Susan Hill</u> <u>Audiobook - YouTube</u></li> <li><u>Chapter 7 WIB.pdf</u></li> <li><u>chapter 8 WIB.pdf</u></li> </ul>	Perspective Contrasts Intrigue



•	<b>Chapter 9 In the Nursery</b> How does Hill Create suspense for the reader? How does the writer increase tension?	•	Explore knowledge of atmosphere and character. Explore the narrator's feelings and state of mind	Audio book: <u>The Woman in Black by Susan Hill</u> <u>Audiobook - YouTube</u>	Characterisation Pathetic Fallacy Atmosphere
•	Chapter 10 Whistle and I'll Come to You How does Susan Hill affect us with her use of two settings in this Chapter? How and why does Hill use symbolism throughout the novel? How does Hill convey Arthur's terror?	•	Exploring how writers use symbolism in Chapter 10 and the wider novel. First half of Chapter 10, use of storm linked to recent developments, tracking back through the novel. Last part of Chapter 10, focusing on the representation of fear through language.	Audio book: <u>The Woman in Black by Susan Hill Audiobook -</u> <u>YouTube</u>	Symbolism Extended metaphor
•	Chapter 11 A Packet of Letters Is Jennet Humfrye a victim or a villain? Can we have any sympathy for the woman in black?	•	Understanding of the timeline and significance of events in the lives of Jennet Humfrye and Alice Drablow. Exploring derogatory female stereotypes. Interpreting significance of key events Tracking key events. Society's perception of victims and villains – challenging perceptions.	Audio book: <u>The Woman in Black by Susan Hill Audiobook -</u> <u>YouTube</u>	Satisfactorily Perceptions Derogatory
•	Chapter 12 The Woman in Black What do we learn about the character of the woman in Black? Is The Woman in Black a true ghost story? What are the ingredients of a gothic story? Ind of unit Assessment: Create your own gothic horro	•	Understanding of the links between context and content in interpretation Chapter 12/ending and reader reaction, plus links to context of writing a true ghost story	Interview with Susan Hill: <u>https://www.youtube.com/watch?v=F68JGnefZSY</u> <u>The Woman in Black (1989) Adrian Rawlins, Bernard Hepton</u> <u>(720p) - Bing video</u>	